

St Denys Primary School



**Rainbow
Home Learning
Week Beginning 11th May**

**Creativity, Choice,
Challenge
Achievement for All**

Phonics

Every day activities

- Read for at least 10 minutes every day. Practise blending sounds and talking about what is happening in the book.
- Practise phonics phase 2/3 sounds , Tricky words and read sentences.

Focus activities

<p>Go over the letter sounds on your sound mat and see if you know all the actions.</p> <p>Can you make words putting some letter sounds together.</p> <p>ch-o-p sh-i-p b-oo-k l-igh-t</p>	<p>Go over the High F words.</p> <p>Start with Phase 2 and phase 3 if that is easy have a go at Phase 4.</p> <p>(on school-closure-page-rainbow)</p>
<p>Interactive Phonics games</p> <p>Go to Phonicsplay.com</p> <p>Login: march20</p> <p>Passw: home</p> <p>Choose your own Phase 2 / 3 / 4</p>	<p>Look at lots of different types of books and share/talk about what you spotted in the books.</p> <p>(information books/ picture books, Phonics books)</p>
<p>“ I spy with my little eye”</p> <p>Choose an I spy sheet and make a list of the things you can see.</p> <p>Use your phonics sounds to write them out.</p>	<p>Practise blending by reading the phase 2/3 power points.</p> <p>(on school-closure-page-rainbow)</p>

English

Every day activities

- Practise writing a sentence, thinking about the sentence structure.
(capital letter, finger spaces, full stop)
- Practise the cursive handwriting by going over the letter sheet.

Focus activities

<p>Choose one of the farm animals and make an information booklet.</p> <p>How do you look after it? What are its special features? What job does it do on the farm? What/how about their babies.....</p>	<p>“What the ladybird heard”</p> <p>Do some of the sentence writing suggestions that are on the class page about “What the ladybird heard”.</p>
<p>Hefty Hugh and Lanky Len</p> <p>Can you write a new adventure for Hugh and Len?</p> <p>Think about a beginning, middle and end?</p>	<p>“Sentence Doctor”</p> <p>Look at the poorly sentence and make it better!</p> <p>Are the full stop, capital letters and finger spaces in the right place?</p>
<p>Write a list of things you: love to do, to eat, to play, to make or write your own time table of the day.</p>	<p>Write silly sentences!</p> <p>The Hippo jumped into the birthday cake!</p>

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Maths

Every day activities

- Practise making all the different ways of a number, using a part-part-whole template. (see sheet attached)
- Practise number bonds up to 10.
(1+9, 2+8, 3+7, 4+6, 5+5, 6+4, 7+3, 8+2, 9+1)
- Practise counting in 2's 5's and 10's.

Focus activities

<p>Number sentence Challenge</p> <p>Have a go at the challenge sheet, you can just do 10 sums at a time or like the sheets suggest, time yourself.</p>	<p>Roll a dice and write the number down. Roll it again to get another number. Can you add both of the numbers together? Can you write it as a number sentence? Can you roll it 3 times and add the numbers together?</p>
<p>Create a shape picture. Look for small objects in your house that are 2d shapes – eg circles, squares etc.</p> <p>Use these to draw around to create your very own shape picture.</p>	<p>Go to the Cbeebies website and watch the next Numberblocks episode.</p> <p>Press the pause button and see what can you spot?</p>

	(Lots of different maths activities on Cbeebies)
<p>Practise using a 10 frame</p> <p>Look at the numbers from 0 to 20 and put them in ten frames. What does the number look like?</p>	<p>2d / 3d shape corner</p> <p>Can you make a shape corner in your house? What type of shapes can you find?</p>

Other ideas

<p>Hugh and Len (the baddies in the story)</p> <p>Can you dress up as a baddie and come up with a naughty plan..... what are you going to steal, how are you going to do it.....</p> <p>Or</p> <p>Make a den for Hugh and Len, so that they have a place to hatch naughty plans</p>	<p>Creepy crawlies Hunt</p> <p>Have a go at finding / spotting bugs when you go outside. You can take photos or write a list of how many you saw.</p> <p>Or</p> <p>Make your own Creepy Crawly information book.</p> <p>You can draw what you spotted in your booklet and write some facts.</p>
<p>Build a Farm</p> <p>Can you create the Farm from the story “what the ladybird heard” with all the different animals. You can craft it/ draw it/ build it....</p>	<p>Create a landscape</p> <p>Using natural objects from your garden or craft materials. (forest, mountains, dessert, meadow, cliffs, magical land..)</p>
<p>Mr Fielder’s challenge</p>	<p>Set up a treasure hunt.</p> <p>Hide something in your house and write out a treasure hunt, with</p>

Can you make your own obstacle course in your front room or garden? Try and put at least 3 physical challenges in it.	arrows, cards with clues or draw a map to follow.....
<p>Play board games or make puzzles!</p> <p>Children can practise counting, number recognition, moving forward, backwards, taking turns</p>	

Phonics:

Phase 2 sounds

Write a list of all the things you can spy.

I spy with my little eye



Phase 3 sounds

Write a list of all the things you can spy.

I spy with my little eye



English:

Sentence writing.

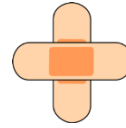
The Sentence doctor



Full stop

Words

Finger spaces



Capital letters Aa Bb Cc

Make sure that every time you write a sentence you think about “the Sentence Doctor”.

Does your sentence start with a capital letter?

Are you using your finger spaces?

Have you written down all the sounds you can hear?

Have you put a full stop at the end of your sentence?

For example:

Ladybird . heardthe What

(What the ladybird heard)

Have fun making the sentence better!

Poorly sentences from the story “What the ladybird heard”

1. stealing Weare the prize. caw
2. said ladybird neverThe a word.
3. then turn right.Passthe horse and
4. cats began. miaow And both to
5. had The good idealadybird a.
6. on . right We are track
7. to wake Be careful. not the dog
8. . said Woof the dog

9. stepped They both in the duck pond

10. They in the car threw thieves the.

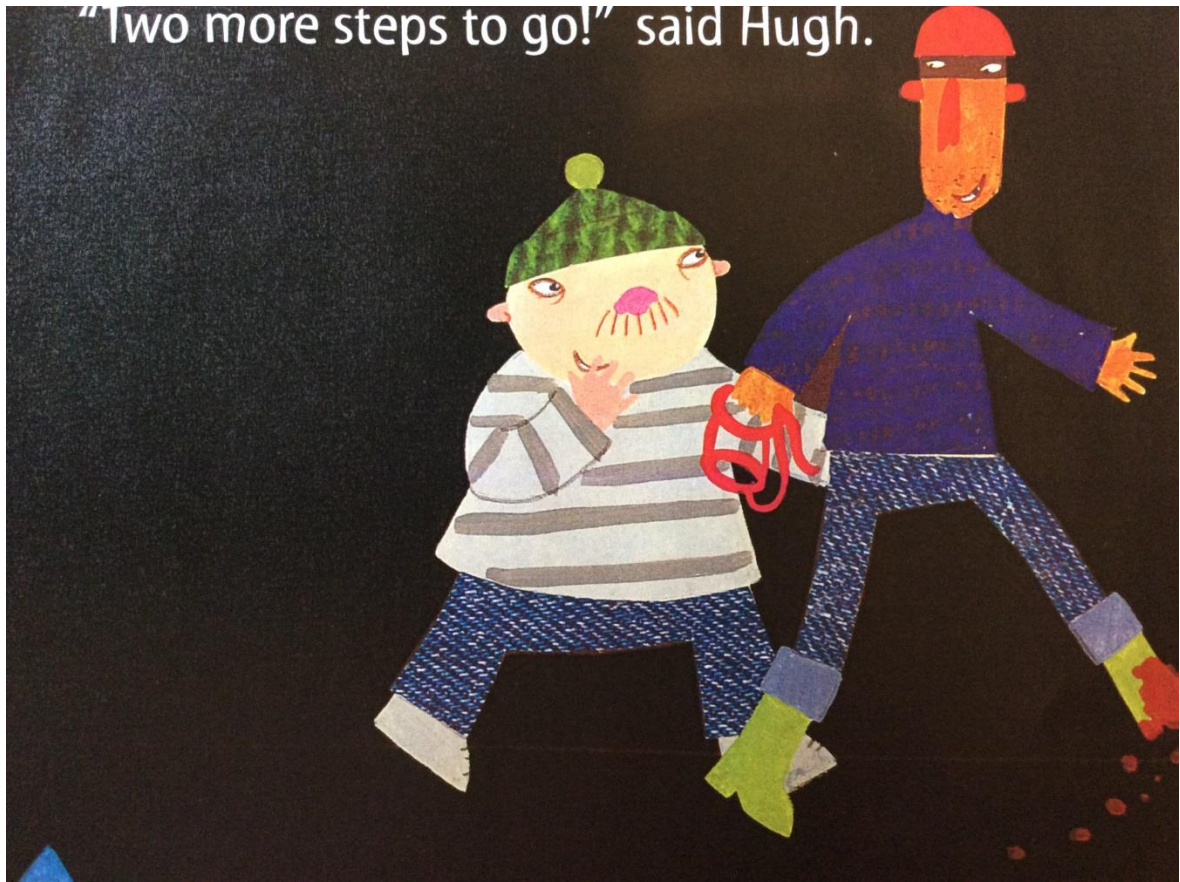
English: "What the Ladybird heard"

Can you trace over the picture, label it and then colour it in?



English: "What the Ladybird heard" sentence writing

Can you write silly sentences about Hefty Hugh and Lanky Len?



Hefty Hugh has the biggest tummy in the world.

Lanky Len is as long as a ladder.

Hefty Hugh likes rolling in mud.

Lanky Len walks into a tree.

.....

Have fun 😊

English: "What the Ladybird heard" sentence writing

How will they get to the Prize Cow?



Can you **copy/draw** the map and can you **write** down **directions** for Hefty Hugh and Lanky Len?

Example:

First, you need to climb over the gate.

Then you need to go

(after that, next you , then, later,)

English: “What the Ladybird heard” sentence writing



Book Review



What is the setting?

Who is the main character?

What happens first?

What happens next?

What happens last?



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The wonderful world of all the numbers

Ten Frame

Ten Frame

Ten Frame

Ten Frame

Ten Frame

Ten Frame

Ten Frame

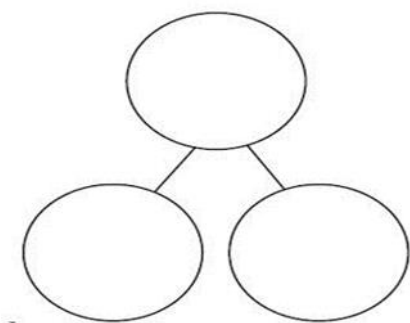
Ten Frame

Ten Frame

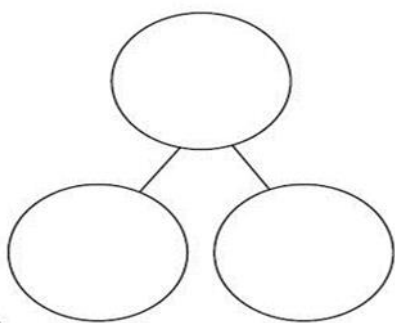
Ten Frame

Maths:

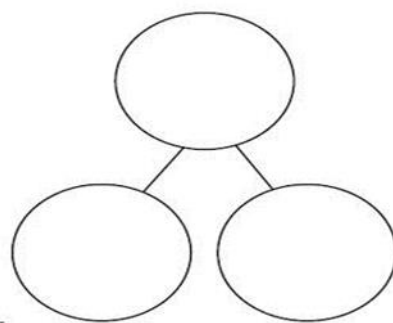
The wonderful world of 1 to 10



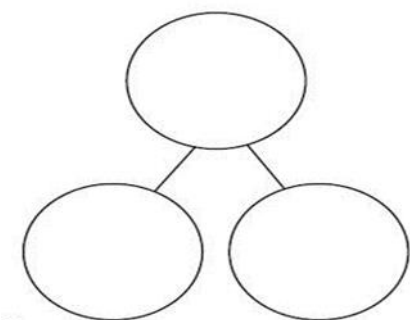
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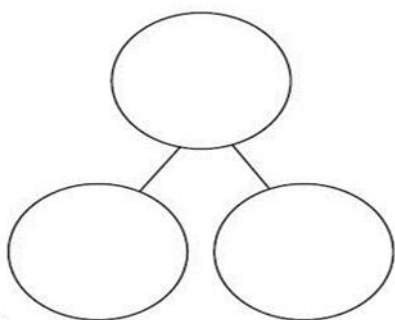
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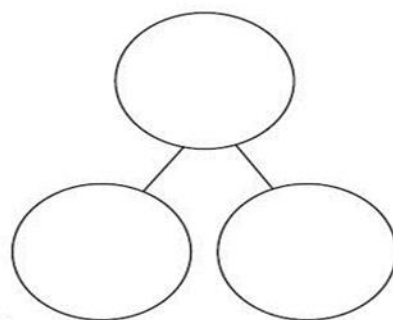
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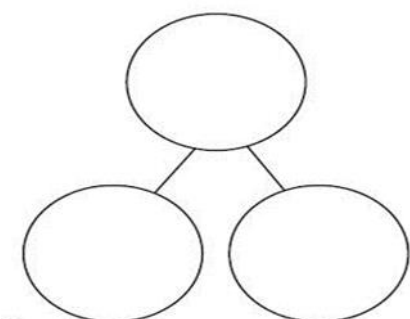
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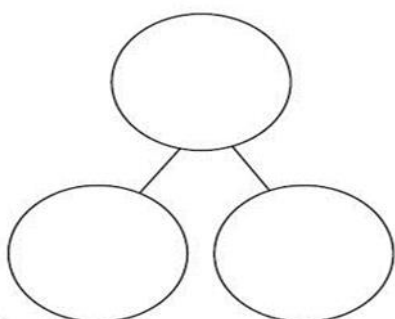
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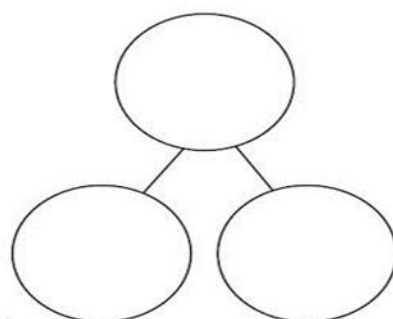
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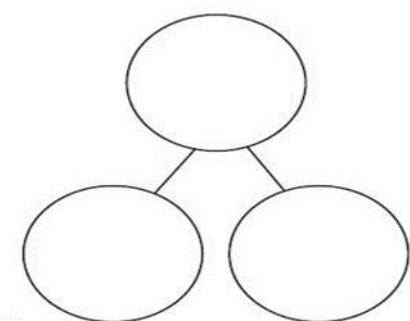
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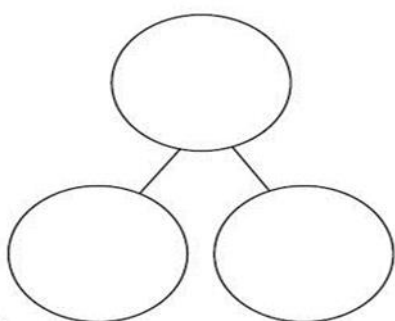
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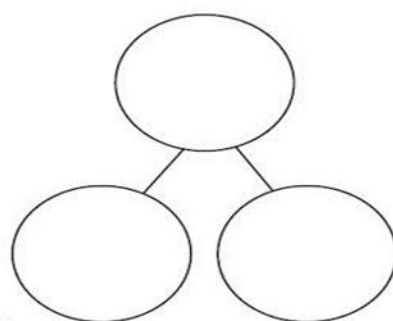
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Handwriting:

a b c d e f

g h i j k l

m n o p q

r s t u v w

x y z

