

# St Denys Primary School



**Rainbow  
Home Learning  
Week Beginning 8<sup>th</sup> June**

**Creativity, Choice,  
Challenge  
Achievement for All**



**Dear Rainbow Class,**

**Here is your “Home Learning booklet” 08/06/06**

**Reception class has now opened their doors to our new Rainbow Bubbles. This means that the home learning will also be carried out in the Bubbles.**

**So the learning suggestions in the booklets will also be used at school. This way whether you are in a bubble or at home, you will be able to access all the learning.**

**We are excited to be able to welcome you all back but also fully understand if you feel that you are not ready yet for the new Rainbow Bubble Experience :)**

**We are expecting you to keep sharing your learning, through Class Dojo and we can't wait to share the portfolios with you all again!**

**Have fun!**

**From the Rainbow team**

**PS: if there are any questions or you want to show us your work then you can find us on Class Dojo!**



# Phonics

## Every day activities

- Read for at least 10 minutes every day. Practise blending sounds and talking about what is happening in the book.
- Practise phonics phase 2/3 sounds , Tricky words and read sentences.

## Focus activities

<p>Go over the letter sounds on your sound mat and see if you know all the actions.</p> <p>Can you make words putting some letter sounds together.</p> <p>ch-o-p   sh-i-p   b-oo-k   l-igh-t</p>	<p>Go over the High F words.</p> <p>Start with Phase 2 and phase 3 if that is easy have a go at Phase 4.</p> <p>( on school-closure-page-rainbow)</p>
<p>Interactive Phonics games</p> <p>Go to <a href="https://www.phonicsplay.com">Phonicsplay.com</a></p> <p>Login: march20</p> <p>Passw: home</p> <p>Choose your own Phase 2 / 3 / 4</p>	<p>Look at lots of different types of books and share/talk about what you spotted in the books.</p> <p>( information books/ picture books, Phonics books)</p>
<p>“ I spy with my little eye”</p> <p>Choose an I spy sheet and make a list of the things you can see.</p> <p>Use your phonics sounds to write them out.</p>	<p>Practise blending by reading the phase 2/3 power points.</p> <p>( on school-closure-page-rainbow)</p>



# English

## Every day activities

- Practise writing a sentence, thinking about the sentence structure.  
( capital letter, finger spaces, full stop )
- Practise the cursive handwriting by going over the letter sheet.

## Focus activities

<p>Choose one of the farm animals and make an information booklet.</p> <p>How do you look after it? What are its special features? What job does it do on the farm? What/how about their babies.....</p>	<p>“Oscar and the frog”</p> <p>Do some of the sentence writing suggestions that are on the class page about “Oscar and the frog”.</p>
<p>“Life Cycles”</p> <p>Choose one; a frog, a butterfly, a fish, a bird or a cat and write their life cycle down.</p>	<p>“Sentence Doctor”</p> <p>Look at the poorly sentence and make it better!</p> <p>Are the full stop, capital letters and finger spaces in the right place?</p>
<p>Write a list of things you: love to do, to eat, to play, to make or write your own time table of the day.</p>	<p>Write silly sentences!</p> <p>The Hippo jumped into the birthday cake!</p>



# Maths

## Every day activities

- Practise making all the different ways of a number, using a part-whole template. ( see sheet attached )
- Practise number bonds up to 10.  
( 1+9, 2+8, 3+7, 4+6, 5+5, 6+4, 7+3, 8+2, 9+1 )
- Practise counting in 2's 5's and 10's.

## Focus activities

<b>Number sentence Challenge</b>  Have a go at the challenge sheet, you can just do 10 sums at a time or like the sheets suggest, time yourself.	<b>Numberbonds to 10/20</b>  Practise all the different ways to make 10 / 20. See if you can remember them .... 2 and 8 are 10!
Create a shape picture. Look for small objects in your house that are 2d shapes – eg circles, squares etc.  Use these to draw around to create your very own shape picture.	Go to the Cbeebies website and watch the next Numberblocks episode. Press the pause button and see what can you spot?  (Lots of different maths activities on Cbeebies)
<b>Practise using a 10 frame</b>  Look at the numbers from 0 to 20 and put them in ten frames. What does the number look like?	<b>2d / 3d shape corner</b>  Can you make a shape corner in your house? What type of shapes can you find?



# Other ideas

<p>Creepy crawlies fact file</p> <p>Make your own Creepy Crawly information book. You can draw what you spotted in your booklet and write some facts.</p>	<p>Creepy crawlies Hunt</p> <p>Have a go at finding / spotting bugs when you go outside. You can take photos or write a list of how many you saw.</p>
<p>Build a Farm</p> <p>Can you create the Farm from the story “what the ladybird heard” with all the different animals. You can craft it/ draw it/ build it....</p>	<p>Create a landscape</p> <p>Using natural objects from your garden or craft materials. (forest, mountains, dessert, meadow, cliffs, magical land..)</p>
<p>Mr Fielder’s challenge</p> <p>Can you make your own obstacle course in your front room or garden? Try and put at least 3 physical challenges in it.</p>	<p>Set up a treasure hunt.</p> <p>Hide something in your house and write out a treasure hunt, with arrows, cards with clues or draw a map to follow.....</p>
<p>Play board games or make puzzles!</p> <p>Children can practise counting, number recognition, moving forward, backwards, taking turns</p>	



Phonics:

Phase 3 sounds

Write a list of all the things you can spy.

I spy with my little eye





English:

Sentence writing.

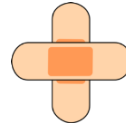
# The Sentence doctor



Full stop

Words

Finger spaces



Capital letters Aa Bb Cc

Make sure that every time you write a sentence you think about “the Sentence Doctor”.

Does your sentence start with a capital letter?

Are you using your finger spaces?

Have you written down all the sounds you can hear?

Have you put a full stop at the end of your sentence?

For example:

**hungry caterpillar The**

Have fun making the sentence better!

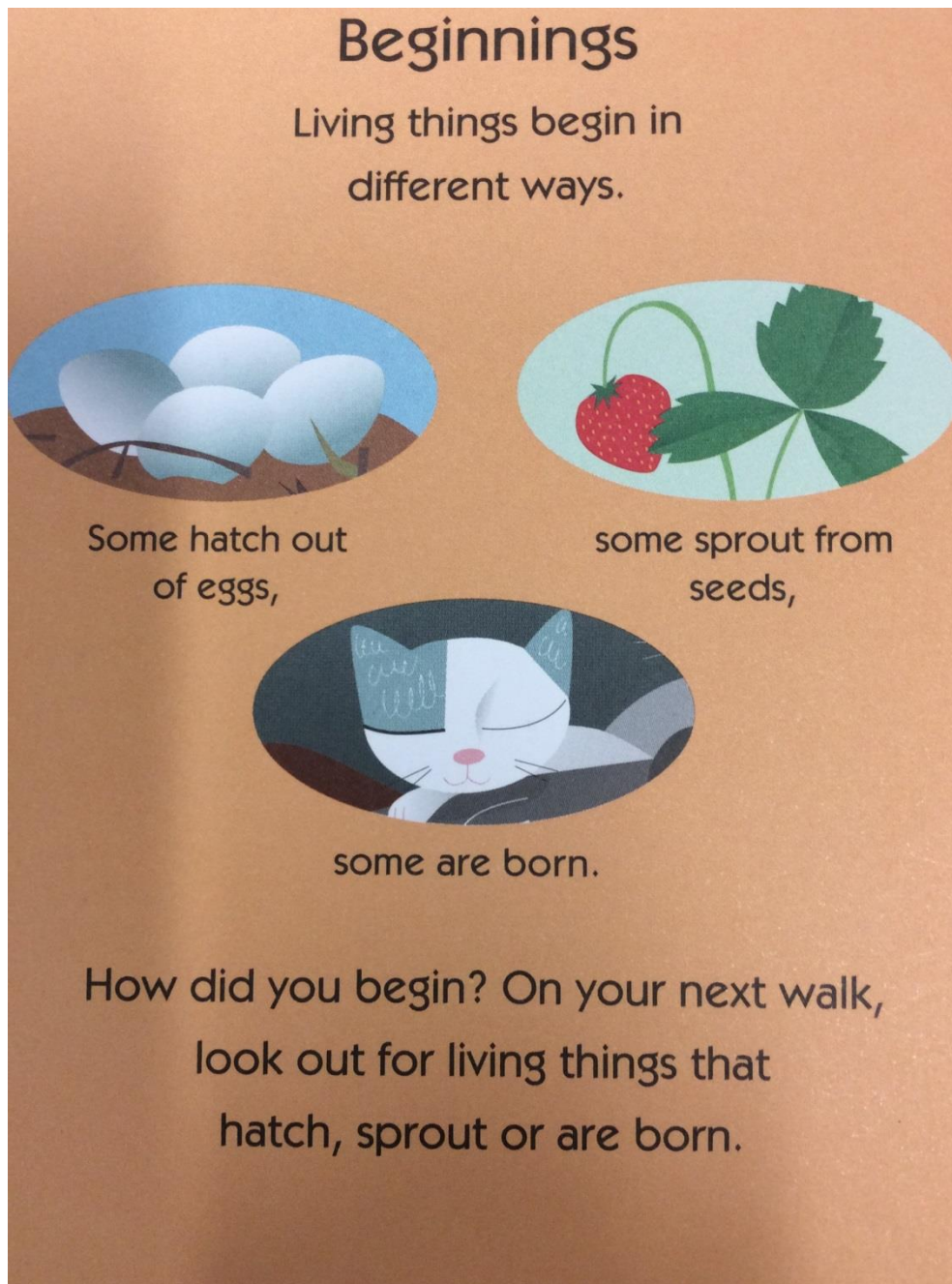


## Poorly sentences from the story “The Hungry Caterpillar”

1. A egg leaf little layon a .
2. thecame morning One Sunday sun up.
3. look forHe to . started some food
4. he ate . On Monday through an apple
5. still he But . was hungry
6. two heate On Tuesday through pears.
7. he plums. Wednesday through three On ate
8. ate strawberries. On through Thursday he four
9. On . oranges Friday he atethrough five
10. still he But was hungry !



English: "Oscar and the frog" sentence writing.



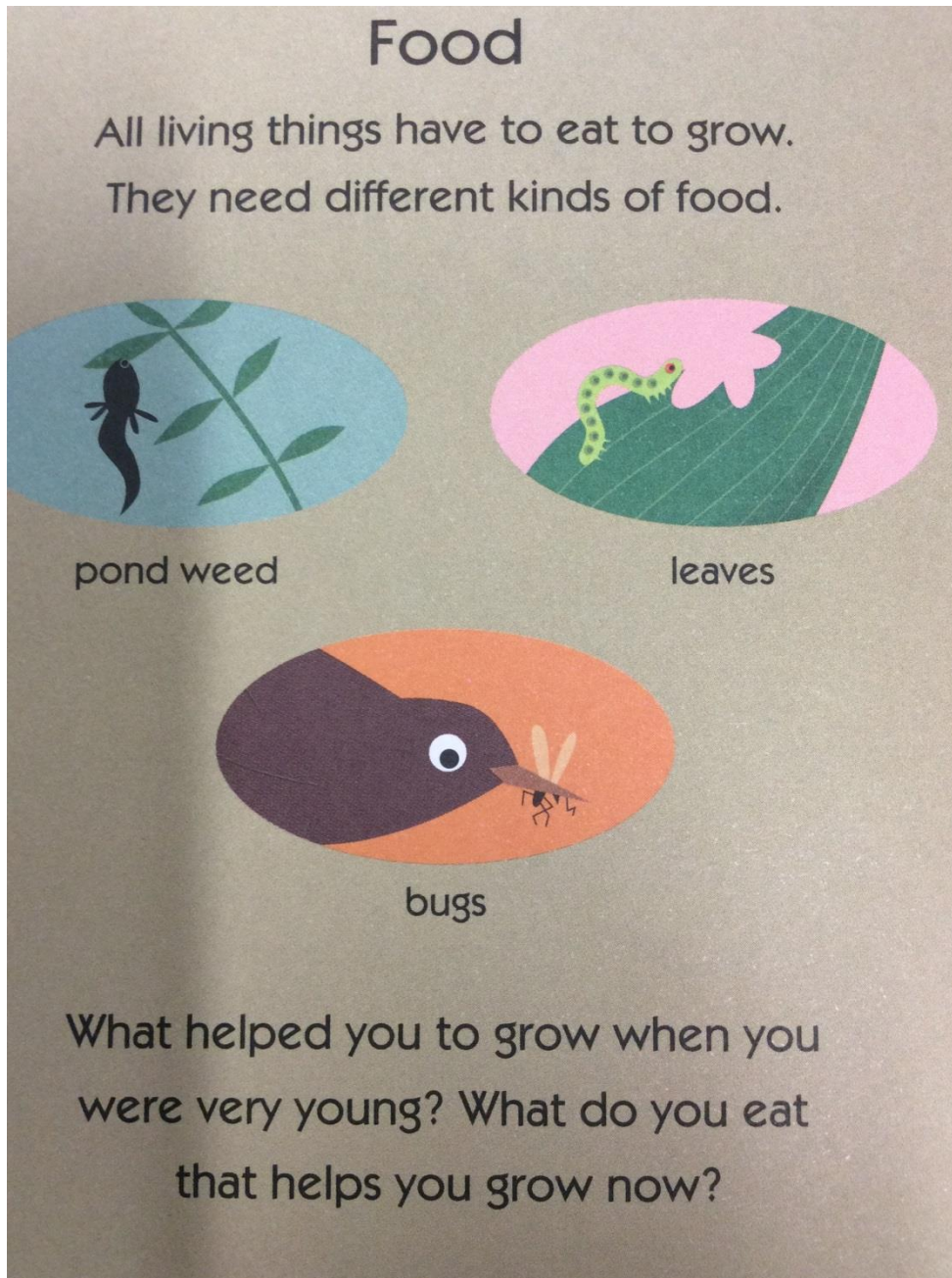
Can you write some sentences?

Choose one of the following ( hatch, sprout or born ) and make a booklet or information page about that category.



English:

**“Oscar and the frog” sentence writing.**



**Can you write sentences by answering the questions?**

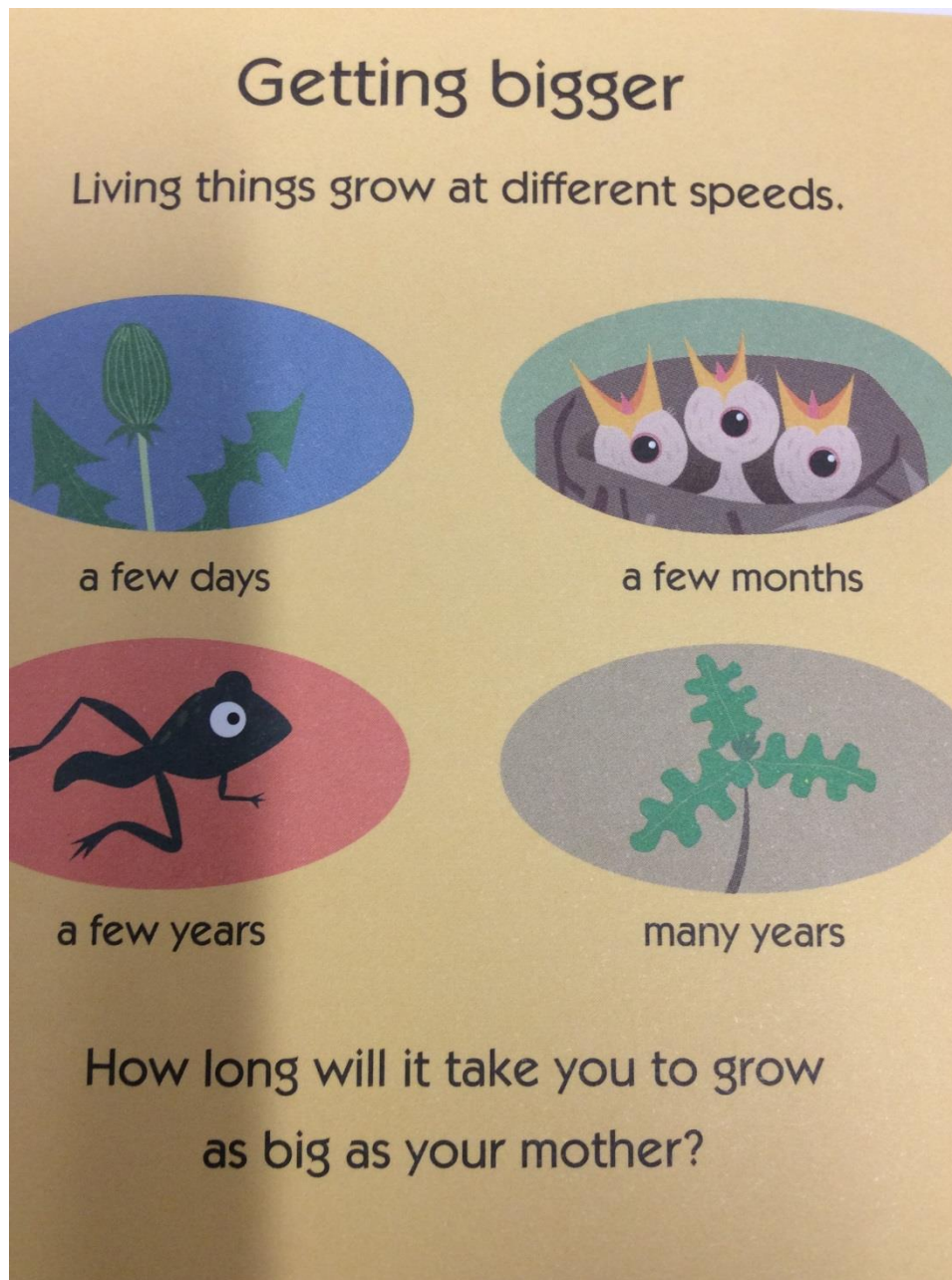
**What did you eat when you were a baby?**

**What did you eat when you were a toddler?**

**What do you eat now that helps you grow?**



English: "Oscar and the frog" sentence writing.



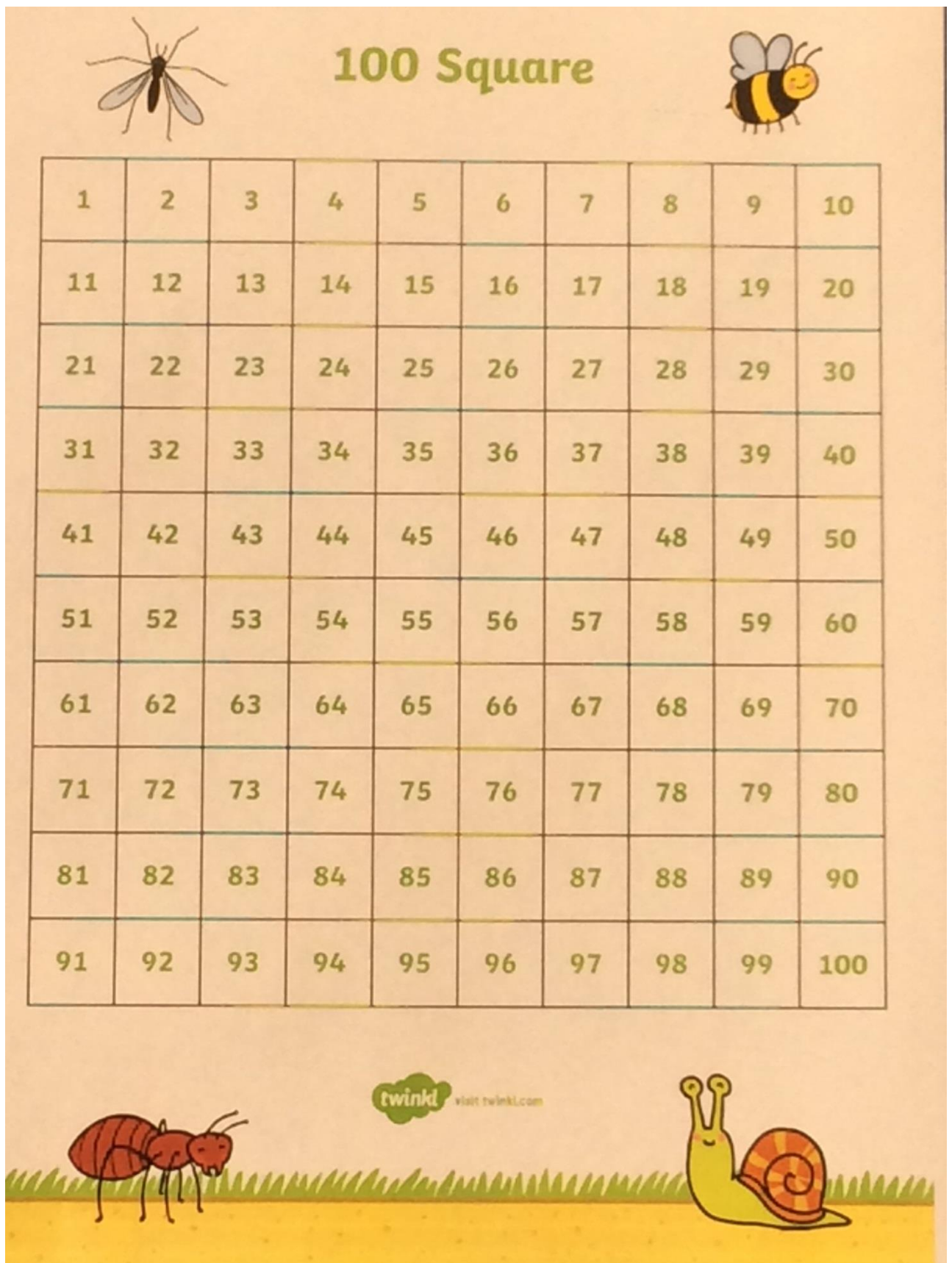
Can you find out about other living things and how long they need to grow?

Example: ...our caterpillar only needed 8 days to grow big.....



Maths:

## 100 square number sentences



**100 Square**

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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Pick a number and add 0-10. What does it make?

$66+2=$       or       $84+5=$       or       $38+1=$  .....



Maths:

number sentences

$4 + 1 =$

5	2	4
---	---	---

$3 + 4 =$

3	5	7
---	---	---

$3 + 6 =$

9	6	10
---	---	----

$2 + 5 =$

8	9	7
---	---	---

$1 + 4 =$

5	8	4
---	---	---

$5 + 4 =$

2	9	5
---	---	---

$4 + 4 =$

2	5	8
---	---	---

$2 + 3 =$

9	10	5
---	----	---

$5 + 5 =$

5	10	4
---	----	---

$1 + 5 =$

3	5	6
---	---	---

$2 + 4 =$

9	6	10
---	---	----

$3 + 5 =$

8	2	7
---	---	---

$5 + 2 =$

7	8	4
---	---	---

$4 + 6 =$

2	9	10
---	---	----

$7 + 1 =$

2	5	8
---	---	---

$9 + 1 =$

9	10	3
---	----	---



Maths:

number sentences

$13 + 5$

18 7 14

$9 + 7$

9 16 18

$4 + 7$

9 7 11

$12 + 2$

15 14 1

$7 + 12$

9 19 20

$4 + 11$

10 15 13

$5 + 14$

12 19 5

$6 + 7$

2 13 15

$7 + 7$

19 14 12

$6 + 14$

20 16 8

$7 + 8$

2 11 15

$3 + 8$

11 8 4

$16 + 3$

17 19 3

$14 + 4$

14 18 13

$8 + 9$

11 17 13

$13 + 2$

15 6 13



# Ordering to 20 Cut and Stick Activity Sheet

1		3	4			7			10
---	--	---	---	--	--	---	--	--	----

11			14		16		18	19	
----	--	--	----	--	----	--	----	----	--



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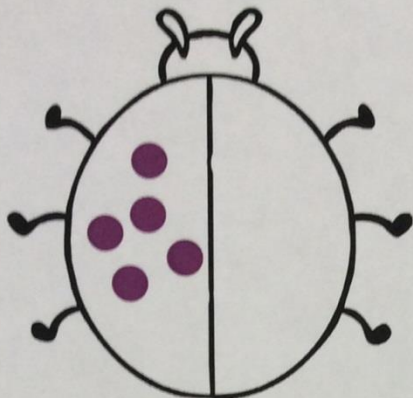


Cut out the numbers below. Stick them in the correct order above.

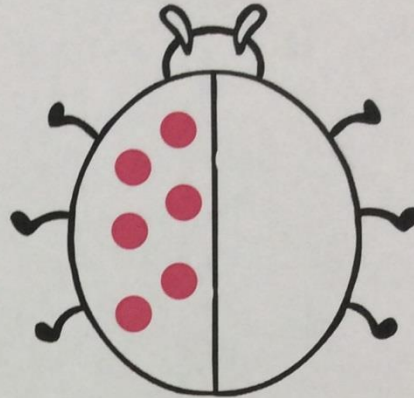
8	20	15	12	9	2	17	13	6	5
---	----	----	----	---	---	----	----	---	---



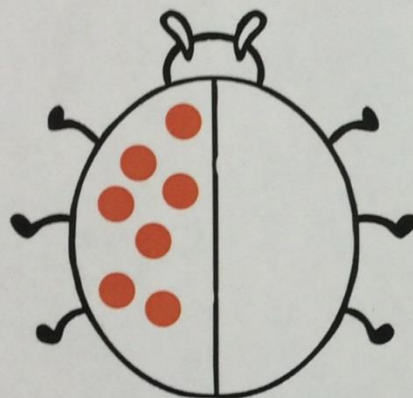
## Ladybird Doubles



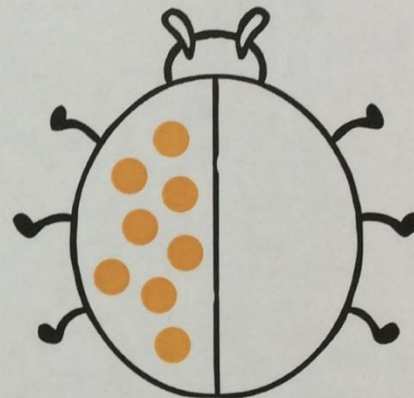
Double 5 is \_\_\_\_\_



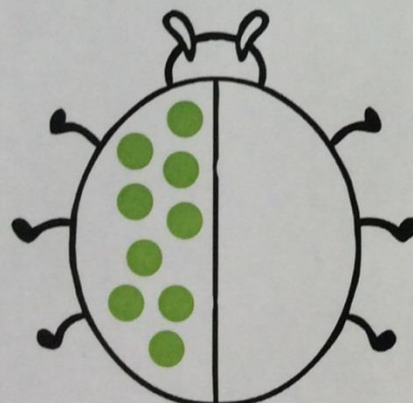
Double 6 is \_\_\_\_\_



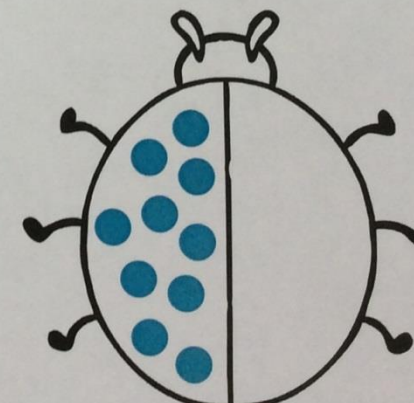
Double 7 is \_\_\_\_\_



Double 8 is \_\_\_\_\_



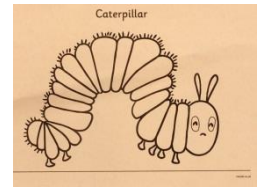
Double 9 is \_\_\_\_\_



Double 10 is \_\_\_\_\_



**Creative time:**



**Can you trace the caterpillar?**

**Can you colour the caterpillar in?**

**Can you cut the caterpillar out?**



**Can you colour the lifecycle stages in?**

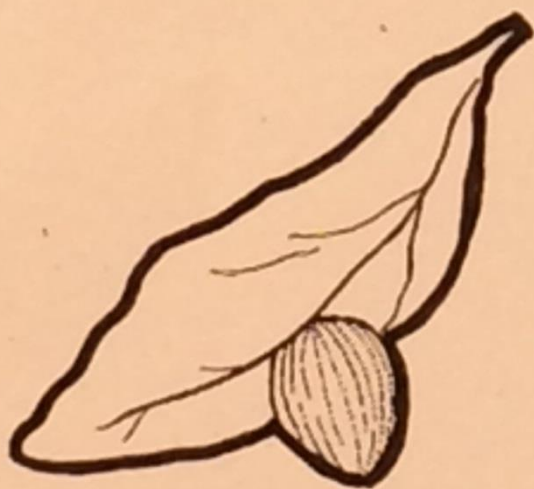
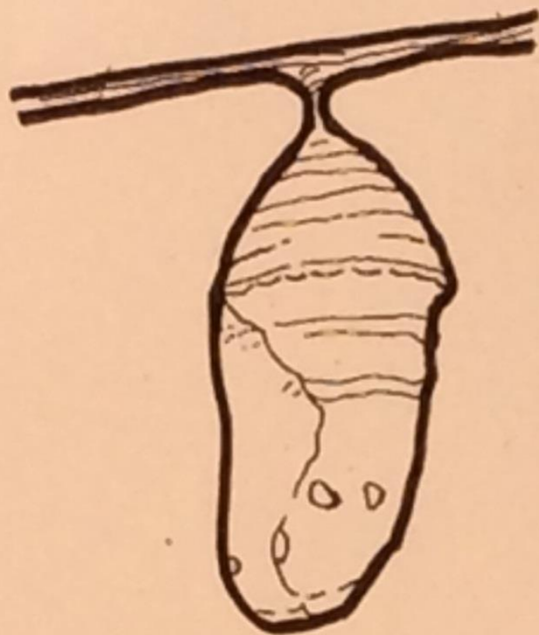
**Can you very carefully follow the lines and cut them out?**

**Can you follow the black line and cut it into a spiral?**

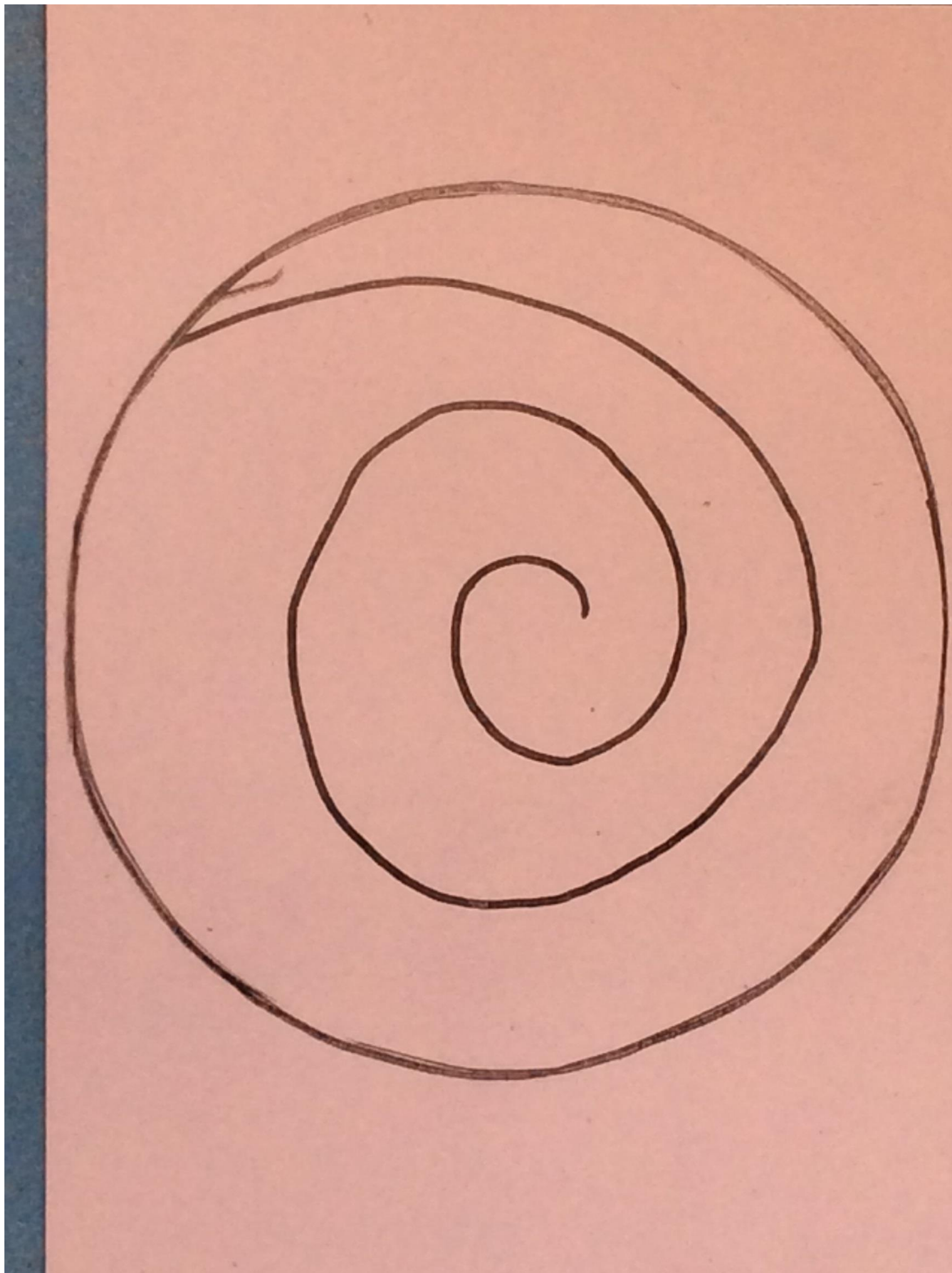
**Can you stick the different stages of the life cycle on?**

**Can you hang it up 😊**











# Caterpillar

